

2012-13 Texas Academic Performance Report

District Name: **CARROLL ISD**

District Number: **220919**

2013 Accountability Rating: **Met Standard**

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District Name: CARROLL ISD
County Name: TARRANT
District Number: 220919

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	99%	*	98%	99%	*	100%	-	100%	92%	100%	-
	2012	78%	81%	98%	88%	93%	99%	*	100%	*	100%	96%	100%	*
Mathematics	2013	70%	71%	96%	*	95%	96%	*	100%	-	100%	76%	100%	-
	2012	69%	71%	95%	86%	89%	96%	*	95%	*	96%	82%	73%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	75%	99%	100%	100%	99%	*	98%	*	100%	93%	88%	*
	2012	77%	79%	98%	94%	96%	98%	*	96%	-	100%	91%	100%	*
Mathematics	2013	69%	69%	96%	88%	93%	96%	*	96%	*	100%	75%	75%	*
	2012	69%	70%	96%	94%	96%	96%	*	100%	-	94%	87%	100%	*
Writing	2013	70%	72%	96%	100%	91%	96%	*	98%	*	100%	79%	75%	*
	2012	72%	74%	98%	94%	96%	98%	*	100%	-	94%	93%	77%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	80%	96%	86%	94%	96%	*	98%	-	100%	84%	86%	*
	2012	78%	80%	97%	71%	96%	97%	*	100%	*	100%	90%	91%	*
Mathematics	2013	74%	75%	96%	86%	94%	96%	*	98%	-	94%	84%	86%	*
	2012	78%	79%	97%	86%	98%	96%	*	100%	*	95%	78%	91%	*
Science	2013	73%	74%	91%	79%	91%	91%	*	95%	-	88%	71%	86%	*
	2012	73%	75%	93%	71%	92%	94%	*	96%	*	90%	80%	92%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	77%	96%	100%	96%	96%	*	96%	*	95%	74%	88%	-
	2012	76%	81%	97%	93%	95%	97%	*	100%	*	100%	84%	93%	*
Mathematics	2013	74%	76%	98%	*	98%	97%	*	96%	*	100%	82%	93%	-
	2012	77%	81%	99%	100%	97%	99%	*	100%	*	100%	92%	92%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	82%	98%	100%	98%	97%	*	100%	*	100%	78%	88%	*
	2012	77%	81%	97%	100%	97%	97%	*	97%	*	100%	86%	88%	*
Mathematics	2013	72%	72%	98%	100%	98%	98%	*	98%	*	100%	76%	88%	*
	2012	71%	73%	98%	100%	97%	98%	100%	100%	*	91%	90%	89%	*
Writing	2013	71%	75%	96%	100%	95%	95%	*	100%	*	100%	71%	88%	*
	2012	73%	76%	98%	100%	97%	98%	*	98%	*	100%	91%	88%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	86%	98%	100%	98%	98%	*	97%	*	100%	90%	87%	*
	2012	81%	84%	98%	92%	98%	98%	*	98%	*	95%	90%	93%	*
Mathematics	2013	76%	79%	98%	100%	96%	98%	*	100%	-	100%	95%	92%	*
	2012	73%	77%	99%	100%	100%	99%	*	100%	*	*	98%	92%	-
Science	2013	75%	79%	95%	100%	91%	95%	*	98%	*	94%	65%	92%	*
	2012	71%	75%	97%	92%	91%	97%	*	100%	*	100%	84%	80%	-
Social Studies	2013	64%	69%	94%	100%	87%	94%	*	98%	*	88%	63%	85%	*
	2012	61%	66%	96%	100%	95%	96%	*	98%	*	95%	84%	93%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	73%	96%	100%	90%	96%	*	98%	*	92%	82%	92%	*
ELA Reading II	2013	79%	83%	98%	100%	93%	98%	*	100%	*	100%	81%	94%	*
ELA Reading III	2013	83%	91%	*	-	*	*	-	-	-	-	*	-	-
Algebra I	2013	78%	81%	99%	100%	98%	99%	*	100%	*	100%	96%	100%	*
Geometry	2013	85%	87%	98%	95%	98%	98%	-	100%	*	100%	82%	100%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	99%	100%	*	100%	100%	*	100%	*	100%	*	*	-
ELA Writing I	2013	55%	60%	93%	80%	85%	93%	*	95%	*	96%	73%	67%	*
ELA Writing II	2013	55%	59%	90%	82%	88%	90%	*	94%	*	94%	59%	88%	*
Biology	2013	84%	87%	99%	92%	96%	99%	*	100%	*	100%	91%	100%	*
Chemistry	2013	84%	86%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	*
World Geography	2013	75%	79%	98%	92%	96%	98%	*	100%	*	100%	86%	92%	*
World History	2013	71%	75%	97%	90%	98%	96%	*	100%	*	100%	73%	87%	*
U.S. History	2013	72%	73%	*	-	*	*	-	-	-	-	*	-	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	99%	89%	100%	100%	*	100%	-	100%	92%	100%	-
	2012	94%	95%	100%	100%	100%	100%	100%	100%	-	95%	96%	100%	*
Mathematics	2013	89%	90%	99%	100%	96%	99%	*	100%	-	100%	83%	92%	-
	2012	91%	92%	99%	100%	95%	99%	100%	100%	-	95%	93%	89%	*
Science	2013	95%	96%	100%	100%	100%	100%	*	100%	-	100%	96%	100%	-
	2012	93%	94%	99%	100%	97%	99%	100%	100%	-	95%	93%	88%	*
Social Studies	2013	98%	98%	100%	100%	100%	100%	*	100%	-	100%	96%	100%	-
	2012	98%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	80%	97%	95%	96%	97%	92%	99%	97%	98%	81%	91%	61%
	2012	77%	80%	97%	95%	95%	97%	98%	99%	94%	96%	87%	91%	77%
Reading	2013	80%	83%	98%	97%	97%	98%	100%	99%	100%	98%	84%	93%	80%
	2012	79%	82%	97%	93%	96%	98%	100%	98%	90%	97%	88%	93%	71%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	81%	98%	98%	97%	98%	87%	99%	100%	100%	83%	93%	78%
	2012	77%	79%	98%	96%	96%	98%	100%	99%	100%	97%	88%	90%	85%
Writing	2013	63%	66%	94%	88%	89%	94%	*	97%	88%	98%	71%	80%	*
	2012	67%	71%	96%	96%	93%	96%	90%	99%	*	93%	83%	81%	63%
Science	2013	82%	84%	97%	94%	96%	97%	90%	99%	100%	96%	80%	95%	*
	2012	80%	83%	97%	94%	94%	97%	100%	99%	100%	96%	86%	89%	83%
Social Studies	2013	76%	80%	97%	94%	96%	97%	86%	100%	100%	97%	77%	91%	*
	2012	79%	82%	98%	100%	96%	98%	91%	99%	*	98%	89%	97%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	38%	71%	69%	67%	70%	71%	79%	78%	77%	45%	59%	17%
	2012	33%	36%	67%	62%	63%	67%	44%	79%	66%	71%	39%	47%	33%
Reading	2013	41%	45%	74%	71%	72%	73%	75%	80%	89%	79%	52%	65%	20%
	2012	38%	42%	70%	65%	67%	69%	57%	79%	60%	75%	43%	50%	29%
Mathematics	2013	34%	36%	73%	67%	67%	72%	73%	83%	78%	82%	45%	58%	11%
	2012	33%	35%	71%	58%	63%	71%	46%	84%	80%	76%	40%	43%	46%
Writing	2013	32%	36%	76%	69%	68%	76%	*	84%	50%	82%	42%	58%	*
	2012	34%	38%	79%	83%	72%	78%	50%	92%	*	75%	52%	56%	13%
Science	2013	33%	36%	65%	68%	63%	64%	60%	71%	100%	71%	39%	56%	*
	2012	29%	32%	58%	53%	57%	57%	29%	69%	60%	63%	26%	48%	33%
Social Studies	2013	26%	30%	60%	70%	59%	59%	57%	69%	80%	61%	37%	51%	*
	2012	23%	27%	52%	52%	52%	51%	27%	64%	*	54%	24%	41%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	14%	40%	33%	36%	39%	25%	55%	22%	50%	17%	25%	0%
	2012	12%	13%	37%	27%	31%	36%	21%	52%	31%	46%	14%	19%	12%

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2012-13 District Performance

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	19%	46%	41%	44%	44%	38%	60%	22%	53%	17%	30%	0%
	2012	15%	17%	40%	37%	32%	39%	26%	48%	30%	46%	16%	24%	10%
Mathematics	2013	15%	16%	47%	34%	40%	46%	27%	65%	44%	61%	18%	26%	0%
	2012	14%	15%	46%	30%	41%	44%	21%	67%	50%	58%	16%	17%	23%
Writing	2013	4%	5%	23%	24%	19%	22%	*	36%	0%	43%	17%	20%	*
	2012	6%	7%	28%	23%	16%	27%	0%	45%	*	41%	17%	9%	13%
Science	2013	10%	11%	34%	29%	31%	33%	20%	47%	20%	43%	14%	25%	*
	2012	9%	10%	27%	11%	24%	27%	29%	39%	40%	32%	7%	20%	0%
Social Studies	2013	9%	11%	36%	28%	33%	35%	14%	48%	20%	35%	15%	17%	*
	2012	9%	11%	32%	20%	31%	31%	18%	47%	*	35%	10%	21%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	75%	74%	75%	73%	73%	85%	78%	72%	65%	n/a	-
Mathematics	2013	59%	59%	71%	77%	72%	70%	60%	79%	*	83%	61%	n/a	-
Writing	2013	45%	44%	53%	35%	60%	52%	*	51%	*	76%	64%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	26%	22%	23%	25%	0%	33%	22%	34%	15%	n/a	-
Mathematics	2013	16%	16%	28%	23%	34%	26%	10%	39%	*	35%	18%	n/a	-
Writing	2013	1%	1%	7%	6%	4%	7%	*	10%	*	12%	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	44%	74%	*	83%	75%	-	60%	-	-	71%	*	*
Mathematics	2013	46%	46%	70%	*	91%	69%	-	*	-	100%	57%	67%	*

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Texas Academic Performance Report
2012-13 District Performance

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	86%	*	-	100%	-	-	-	-	*	-	-
Mathematics	2013	64%	65%	77%	*	*	88%	-	-	-	-	71%	-	*
TAKS Exit-Level Cumulative Pass Rate														
Grade 11														
Class of 2013		94%	94%	99%	100%	95%	100%	100%	100%	*	87%	92%	75%	*
Class of 2012		93%	94%	99%	100%	100%	99%	*	98%	*	100%	96%	100%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	20%	4%	14%	6%	4%	*	2%	-	0%	16%	14%	*
STAAR Cumulative Met Standard														
	2013	87%	89%	97%	86%	100%	97%	*	98%	-	100%	82%	93%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	25%	4%	14%	6%	4%	*	2%	-	6%	16%	14%	*
STAAR Cumulative Met Standard														
	2013	88%	88%	98%	100%	100%	98%	*	98%	-	100%	88%	100%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	14%	2%	0%	2%	2%	*	3%	*	0%	10%	13%	*
STAAR Cumulative Met Standard														
	2013	90%	92%	99%	100%	100%	99%	*	97%	*	100%	88%	100%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	21%	2%	0%	4%	2%	*	0%	-	0%	5%	8%	*
STAAR Cumulative Met Standard														
	2013	86%	88%	98%	100%	100%	98%	*	94%	-	100%	90%	100%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	80%	97%	-	-	-	-	-	57%	*	57%	83%	57%	61%
Reading	2013	80%	83%	98%	-	-	-	-	-	75%	*	83%	*	75%	80%
Mathematics	2013	79%	81%	98%	-	-	-	-	-	75%	*	71%	*	75%	78%
Writing	2013	63%	66%	94%	-	-	-	-	-	*	*	*	*	*	*
Science	2013	82%	84%	97%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2013	76%	80%	97%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	44%	74%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	46%	46%	70%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	86%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	65%	77%	-	-	-	-	-	-	-	-	-	-	*
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	20%	4%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	87%	89%	97%	-	-	-	-	-	*	-	*	-	*	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	25%	4%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	88%	88%	98%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	14%	2%	-	-	-	-	-	*	*	*	*	*	*
STAAR Cumulative Met Standard															
	2013	90%	92%	99%	-	-	-	-	-	*	-	*	-	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	21%	2%	-	-	-	-	-	*	-	*	*	*	*
STAAR Cumulative Met Standard															
	2013	86%	88%	98%	-	-	-	-	-	*	-	*	-	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	97%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	98%	99%	96%	98%	81%	98%	100%	99%	97%	96%	39%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	1%	13%	1%	0%	0%	1%	3%	6%
Other Exclusions	3%	3%	0%	0%	2%	0%	3%	0%	0%	1%	1%	0%	55%
Not Tested	1%	1%	1%	1%	0%	1%	3%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	3%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	96.9%	97.3%	96.7%	96.8%	96.0%	97.9%	95.3%	97.2%	96.3%	95.6%	96.4%
2010-11	95.7%	95.9%	96.9%	98.1%	97.0%	96.8%	95.5%	97.8%	95.5%	96.8%	96.2%	95.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	2.4%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	87.6%	99.0%	100.0%	100.0%	98.8%	*	100.0%	*	100.0%	90.9%	*	*
Received GED	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	*
Continued HS	5.0%	5.1%	1.0%	0.0%	0.0%	1.2%	*	0.0%	*	0.0%	9.1%	*	*
Dropped Out	6.3%	6.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	*
Graduates and GED	88.7%	88.6%	99.0%	100.0%	100.0%	98.8%	*	100.0%	*	100.0%	90.9%	*	*
Grads, GED, & Cont	93.7%	93.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	*	*
Class of 2011													
Graduated	85.9%	86.6%	99.6%	100.0%	100.0%	99.6%	*	100.0%	*	100.0%	98.0%	100.0%	*
Received GED	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	6.2%	6.2%	0.4%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	2.0%	0.0%	*
Dropped Out	6.8%	6.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	89.9%	99.8%	100.0%	100.0%	99.8%	*	100.0%	*	100.0%	100.0%	100.0%	*
Received GED	1.4%	1.3%	0.2%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	7.9%	7.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and GED	90.5%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	*
Grads, GED, & Cont	92.1%	92.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	89.3%	99.2%	100.0%	97.3%	99.3%	*	n/a	n/a	n/a	89.6%	100.0%	-
Received GED	1.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	1.8%	1.9%	0.8%	0.0%	2.7%	0.7%	*	n/a	n/a	n/a	10.4%	0.0%	-
Dropped Out	8.6%	7.4%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	90.0%	99.2%	100.0%	97.3%	99.3%	*	n/a	n/a	n/a	89.8%	100.0%	-
Received GED	1.9%	1.7%	0.2%	0.0%	0.0%	0.2%	*	n/a	n/a	n/a	2.0%	0.0%	-
Continued HS	0.7%	0.7%	0.6%	0.0%	2.7%	0.5%	*	n/a	n/a	n/a	8.2%	0.0%	-
Dropped Out	8.7%	7.5%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	91.7%	99.4%	100.0%	97.3%	99.5%	*	n/a	n/a	n/a	91.8%	100.0%	-
Grads, GED, & Cont	91.3%	92.5%	100.0%	100.0%	100.0%	100.0%	*	n/a	n/a	n/a	100.0%	100.0%	-

District Name: CARROLL ISD
 County Name: TARRANT
 District Number: 220919

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	87.6%	98.7%	100.0%	100.0%	98.4%	*	100.0%	*	100.0%	90.9%	*	*
Class of 2011	85.9%	86.6%	99.6%	100.0%	100.0%	99.6%	*	100.0%	*	100.0%	98.0%	100.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	89.9%	99.8%	100.0%	100.0%	99.8%	*	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2010	88.0%	89.3%	99.2%	100.0%	97.3%	99.3%	*	n/a	n/a	n/a	89.6%	100.0%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	79.8%	94.5%	83.3%	94.6%	94.6%	*	97.7%	*	90.0%	49.1%	*	*
Class of 2011	80.1%	79.4%	95.6%	77.8%	94.1%	96.5%	*	100.0%	*	80.0%	75.5%	88.9%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	31.3%	52.2%	40.9%	40.6%	51.4%	33.3%	77.0%	*	54.5%	17.3%	20.0%	22.2%
2010-11	30.3%	31.1%	49.4%	31.4%	45.3%	48.7%	41.7%	74.0%	*	36.5%	18.8%	33.3%	20.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	90%	80%	89%	90%	*	89%	-	91%	78%	90%	*
2012	61%	65%	88%	77%	80%	88%	80%	97%	*	80%	65%	67%	*
Mathematics													
2013	66%	67%	90%	82%	81%	91%	-	93%	-	82%	57%	82%	*
2012	73%	75%	92%	100%	80%	93%	100%	97%	*	93%	63%	67%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	73%	93%	100%	86%	94%	*	95%	*	89%	68%	*	*
Class of 2011	64%	68%	93%	63%	82%	94%	*	90%	*	93%	72%	50%	*
Mathematics													
Class of 2012	70%	71%	90%	94%	83%	90%	*	95%	*	56%	47%	*	*
Class of 2011	67%	70%	88%	38%	79%	90%	*	95%	*	87%	40%	50%	-
Both Subjects													
Class of 2012	57%	59%	87%	100%	80%	87%	*	93%	*	44%	36%	*	*
Class of 2011	52%	56%	85%	38%	71%	87%	*	90%	*	87%	31%	38%	-
AP/IB Results													
Tested													
2012	21.9%	22.8%	41.1%	25.0%	42.1%	38.7%	33.3%	80.2%	*	34.6%	n/a	26.7%	n/a
Examinees >= Criterion													
2012	50.8%	57.4%	85.9%	75.0%	87.5%	85.6%	*	90.8%	-	66.7%	n/a	*	n/a
2011	49.3%	56.6%	89.2%	83.3%	93.5%	88.3%	*	94.1%	*	100.0%	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	65.9%	98.2%	83.3%	97.3%	97.7%	*	?	*	100.0%	n/a	*	n/a
Class of 2011	68.9%	70.4%	?	87.5%	?	?	*	?	*	?	n/a	n/a	n/a

District Name: CARROLL ISD
 County Name: TARRANT
 District Number: 220919

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	32.4%	69.1%	33.3%	52.8%	69.7%	*	89.4%	*	40.0%	n/a	*	n/a
Class of 2011	25.7%	32.9%	69.1%	14.3%	54.5%	70.3%	*	86.4%	*	61.5%	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1481	1723	1514	1682	1715	*	1926	*	1503	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	21.9	26.1	21.8	25.7	26.0	*	29.3	*	23.0	n/a	*	n/a
Class of 2011	20.5	21.9	25.7	*	25.6	25.6	*	27.1	*	27.0	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	57.9%	54.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	70.2%	89.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CARROLL ISD
County Name: TARRANT
District Number: 220919

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	7,697	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	5	0.1%	13,416	0.3%
Pre-Kindergarten	104	1.4%	226,772	4.5%
Kindergarten	449	5.8%	390,300	7.7%
Grade 1	474	6.2%	396,661	7.8%
Grade 2	499	6.5%	388,982	7.7%
Grade 3	515	6.7%	382,780	7.6%
Grade 4	571	7.4%	378,526	7.5%
Grade 5	599	7.8%	376,252	7.4%
Grade 6	621	8.1%	380,055	7.5%
Grade 7	660	8.6%	377,084	7.5%
Grade 8	672	8.7%	366,690	7.2%
Grade 9	637	8.3%	402,264	8.0%
Grade 10	665	8.6%	350,372	6.9%
Grade 11	627	8.1%	327,540	6.5%
Grade 12	599	7.8%	301,245	6.0%
Ethnic Distribution:				
African American	153	2.0%	644,357	12.7%
Hispanic	582	7.6%	2,597,524	51.3%
White	5,998	77.9%	1,515,859	30.0%
American Indian	37	0.5%	21,716	0.4%
Asian	708	9.2%	183,395	3.6%
Pacific Islander	10	0.1%	6,618	0.1%
Two or More Races	209	2.7%	89,470	1.8%
Economically Disadvantaged	181	2.4%	3,054,741	60.4%
Non-Educationally Disadvantaged	7,516	97.6%	2,004,198	39.6%
English Language Learners (ELL)	69	0.9%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	28	0.4%	87,292	1.7%
At-Risk	676	8.8%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	669	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	18	2.7%	38,213	13.1%
Hispanic	37	5.5%	131,106	44.8%
White	558	83.4%	105,767	36.1%
American Indian	1	0.1%	1,427	0.5%
Asian	44	6.6%	10,871	3.7%
Pacific Islander	1	0.1%	396	0.1%
Two or More Races	10	1.5%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	37	5.5%	57,010	19.5%
Recommended H.S. Program/DAP	632	94.5%	235,626	80.5%
Special Education Graduates	53	7.9%	25,213	8.6%

District Name: CARROLL ISD
 County Name: TARRANT
 District Number: 220919

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>

Retention Rates by Grade:

Kindergarten	3.5%	2.1%	18.6%	9.7%
Grade 1	1.5%	4.4%	0.0%	8.2%
Grade 2	0.5%	2.9%	0.0%	3.9%
Grade 3	0.4%	2.1%	2.4%	1.6%
Grade 4	0.0%	1.0%	1.3%	1.0%
Grade 5	0.2%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.3%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	21	0.2%	3,784	0.1%
Underreported Students	14	0.4%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	19.8	19.6
Grade 1	21.8	19.5
Grade 2	19.1	19.4
Grade 3	20.8	19.3
Grade 4	19.9	19.5
Grade 5	25.1	21.4
Grade 6	25.7	21.1
Mixed Grades	36.2	24.6
Secondary:		
English/Language Arts	22.0	17.4
Foreign Languages	19.9	19.0
Mathematics	23.4	18.0
Science	23.5	19.0
Social Studies	25.8	19.7

District Name: CARROLL ISD
 County Name: TARRANT
 District Number: 220919

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	970.4	100.0%	642,184.2	100.0%
Professional Staff:	630.5	65.0%	410,626.9	63.9%
Teachers	510.9	52.6%	327,419.5	51.0%
Professional Support	77.6	8.0%	57,943.6	9.0%
Campus Administration (School Leadership)	30.0	3.1%	18,711.2	2.9%
Central Administration	12.0	1.2%	6,552.8	1.0%
Educational Aides:	98.5	10.1%	60,039.4	9.3%
Auxiliary Staff:	241.4	24.9%	171,517.9	26.7%
Total Minority Staff:	153.8	15.9%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	7.0	1.4%	30,708.2	9.4%
Hispanic	17.0	3.3%	81,501.1	24.9%
White	468.9	91.8%	205,514.5	62.8%
American Indian	4.0	0.8%	1,256.1	0.4%
Asian	6.0	1.2%	4,441.4	1.4%
Pacific Islander	1.0	0.2%	255.6	0.1%
Two or More Races	7.0	1.4%	3,742.5	1.1%
Males	85.2	16.7%	75,928.1	23.2%
Females	425.7	83.3%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	4.0	0.8%	2,956.9	0.9%
Bachelors	381.8	74.7%	246,934.9	75.4%
Masters	123.1	24.1%	75,715.3	23.1%
Doctorate	2.0	0.4%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	1.0%	22,758.2	7.0%
1-5 Years Experience	93.3	18.3%	85,475.9	26.1%
6-10 Years Experience	128.5	25.2%	74,433.1	22.7%
11-20 Years Experience	186.8	36.6%	88,182.0	26.9%
Over 20 Years Experience	97.3	19.0%	56,570.2	17.3%
Number of Students per Teacher	15.1	n/a	15.5	n/a

District Name: CARROLL ISD
 County Name: TARRANT
 District Number: 220919

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	13.3	11.5
Average Years Experience of Teachers with District:	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,124	\$41,878
1-5 Years Experience	\$47,060	\$44,354
6-10 Years Experience	\$48,949	\$46,784
11-20 Years Experience	\$51,565	\$50,587
Over 20 Years Experience	\$58,369	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$51,317	\$48,821
Professional Support	\$61,971	\$57,253
Campus Administration (School Leadership)	\$71,562	\$71,259
Central Administration	\$107,880	\$91,993
Instructional Staff Percent:	64.4	64.2
Turnover Rate for Teachers:	12.2	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

District Name: CARROLL ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	67	0.9%	840,072	16.6%
Career & Technical Education	1,351	17.6%	1,110,812	22.0%
Gifted & Talented Education	1,683	21.9%	387,578	7.7%
Special Education	663	8.6%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	0.7%	17,422.4	5.3%
Career & Technical Education	9.9	1.9%	13,453.0	4.1%
Compensatory Education	9.3	1.8%	9,490.0	2.9%
Gifted & Talented Education	12.0	2.3%	6,417.3	2.0%
Regular Education	386.6	75.7%	239,612.0	73.2%
Special Education	58.7	11.5%	30,185.4	9.2%
Other	30.9	6.1%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.